The Indiana University Libraries are pleased to offer instructional development grants for the design or revision of undergraduate and undergraduate courses which integrate information literacy. Every fall and spring semester three to four grants will be awarded, each to a course instructor-librarian team. Course instructors will receive $2000; librarians will be awarded $1500 in professional travel funds related to teaching and learning.

These grants are made possible thanks for the generous support of the Jay Family.

Deadline
Project proposals for fall 2016 courses are due Friday, April 1, 2016. Proposals for spring 2017 courses are due October 28, 2016.
If you are interested in submitting an application for a summer course, please send an email with a general description of your proposed project to libinstr@indiana.edu.

Purpose
The purpose of these grants is to support course instructors and librarians in applying their disciplinary expertise to creating and reenergizing courses that foster critical engagement in research and information use. These courses will present students with opportunities to engage critically with sources in order to accomplish specific purposes within or beyond a given discipline.

It is our assumption that proposed courses will not focus exclusively on information literacy, but rather will incorporate it into the examination of discipline-specific subject matter. Such courses, whatever their subject matter, will teach students to select, evaluate, acknowledge, and challenge sources; to identify and articulate those sources’ arguments; to determine effective ways to use those sources for their own purposes; and to build upon and respond to the research of others. The larger purpose of these projects is to support students in strengthening their research and critical thinking skills. Although courses that have a strong writing component are well-suited to teaching the research process, information literacy can be appropriately taught through coursework in any discipline and at any level.

Eligibility
Full-time teaching faculty and permanent lecturers, associate instructors, and librarians are eligible to apply. A proposal should be submitted for the semester during which the course would be taught. Instructors who have previously received Information Literacy Grants for a course and who wish to extend the integration of information literacy further into the course are also encouraged to apply.

Participation
All grant recipients for the given semester will participate as a learning community in a three-part, hands-on workshop series on information literacy integration and course design. Participants will also share resources and engage in online discussions through a Canvas site. At the end of the semester grantees will be expected to share their project process and results at a presentation panel and to submit a 1-2 page final project summary. The Libraries Teaching & Learning Department will be available for individual consultations throughout the semester.
Selection criteria
Successful proposals will demonstrate how students will benefit from the opportunity to gather
information, analyze and select sources, and use the information to learn and create new knowledge. More
specifically, proposals will be evaluated for

- **Depth of integration:** To what extent will information literacy be integrated throughout the
course? To what degree will higher order aspects of research and information use be supported?
- **Potential for expansion:** Does the project have the potential to inform future iterations of the
course, other courses, or academic programs?
- **Partnership building:** Does the instructor-librarian collaboration help to build or strengthen
connections between the academic program and the Libraries? What is the extent and the nature
of the collaboration between the instructor and the librarian?
- **Innovative pedagogy:** Does the project employ pedagogically-sound practices or approaches that
are either new to the instructor, course, or department or new to the application of those
practices? If so, how do these new approaches facilitate student learning?
- **Feasibility:** Is the project realistic in terms of what can be accomplished? Does the proposal
communicate clearly the project’s central goals and approaches?

Submission process
*Note: The information provided in the application is considered a preliminary plan, not a final statement
about how the course will ultimately be designed. Course grant recipients will participate in a workshop
series that may also inform the course’s development.*

A single PDF document developed by the course instructor and the librarian who intend to work together
should be submitted via email to libinstr@indiana.edu. (If you are a course instructor who is unsure with
which librarian to collaborate, please email libinstr@indiana.edu.)

The application should include the following information. (Please use the exact section headings listed
below in the application.)

A. **Cover page** that includes:
   - Applicants’ names, departments, and email addresses
   - Course (name and number) into which you intend to integrate information literacy
   - Abstract: A summary of the project (250 words or less)

B. **Project statement** of no more than 1500 words which includes:
   - Context for the course, including: whether the proposal is for the creation of a new course or the
     redesign of an existing course, the approximate number of students enrolled, and the importance
     of the course to the department's or school’s course offerings or curriculum
   - Central purpose or goals of the project
   - Possible information literacy learning outcomes to be integrated into course, as well as an
     explanation of how these outcomes connect to course/discipline-related content
   - Significance and impact of the project on student learning (whether in relation to the department’s
     or school’s curriculum)
   - Possible assignments, projects, or activities that will foster learning in relation to the stated
     learning outcomes
   - The librarian’s role as a collaborator in the project (partnership should extend beyond the
     librarian acting as a guest lecturer)
   - Plan for sharing or disseminating results of the course (re)design

C. Course syllabus
D. Letter of support from a dean or department chair
E. Current CV for each applicant

Questions? Please contact libinstr@indiana.edu.